INSPECTORATUL ŞCOLAR JUDEŢEAN COVASNA

OLIMPIADA DE LIMBA ENGLEZĂ

ETAPA LOCALĂ – CLASA a VII-a

31 ianuarie 2026

Timp de lucru: 2 ore

Toate subiectele sunt obligatorii. Nu se iau în considerare decât subiectele rezolvate pe foaia de concurs.

Total: 100 de puncte

Se acordă 10 puncte din oficiu.

I. USE OF ENGLISH - 40 points

I.1 Complete the following sentences with the correct tense and form of the verbs in brackets. (10x1=10 points)

1. They ….....…….. (talk) about me when I interrupted their conversation.
2. It (always / rain) .....…… at the weekend.
3. Look! That man (take) .....…… a photo of you.
4. Yesterday morning while Laura (sit) .....…… in the garden, it suddenly (begin) .....…… to rain.
5. The aircraft (just / land) .....…… .
6. The directors (arrive) .....…… half an hour ago.
7. Who is that man? Why ….....…….. (he /look) at us?
8. We ..... (not go) to school at weekends.
9. …… (he, eat) chocolate every day?

I.2 Complete the sentences with the correct form of the words in capital letters. (5x2=10 points)

1. The characters weren't realistic and the story was totally …… . BELIEVE
2. I work for a(n) ……. company with offices all over the world. NATIONAL
3. Nathan gave the detective a ……. of the woman who disappeared last week. DESCRIBE
4. I made an ……. with the dentist for next week. APPOINT
5. This exercise is very ……. . USE

I.3 Choose the variant which best completes each space. (10x1=10 points)

1. Jake, ...is my neighbour, owns an expensive car.
   a) who b) which c) how d) than
2. If it ....., we won't go out tomorrow.
   a) will rain b) rains c) rain d) rained
3. Can I have ..... sugar in my coffee, please?
   a) any b) a c) some d) a lot
4. There ……..… two …… in the picture.
   a) is/ woman b) is/womans c) are/ womans d) are/ women
5. She has dancing lessons …….…… .
   a) in Tuesday b) on Tuesdays c) at Tuesday d)Tuesdays
6. You must remember to brush your …….. after eating.
   a) tooths b) toothes c) teeth d) teeths
7. This is ……. honest answer.
   a) a b) an c) the d) –
8. You like chocolate, ……..?
   a) don't you b) do you c) aren't you d) have you
9. He runs …… than me.
   a) fast b) faster c) fastest d) the fastest
10. It was the …….. I could do.
    a) little b) least c) less d) most little

I.4 Read the text below and look carefully at each line. If the line is correct, write a tick (√). If it has a word that should not be there, write the word. (10x1=10 points)

1. Mary comes from a very and talented family. Her parents are both artists. …….
2. She also has an older sister who is a well-known athlete. …….
3. Mary plays on the violin and the piano – and she plays them very well! …….
4. She studies at a famous music school in the London, …….
5. but she is also plays the piano in concerts. …….
6. She's still a student and she spends much many hours practising new songs. …….
7. Mary went on her first concert tour around Europe in last year. …….
8. She had her first concert in Paris. She was had a great time. …….
9. 'It was incredible,' she says. 'After the concert, everyone shouted my name. …….
10. I'll never forget it!' …….

II. READING – 25 points

Read the text.

Mark was a boy who loved the sea more than anything. While his friends played football, Mark spent his afternoons at the local harbour, watching the giant ships. His room was like a small museum, filled with seashells, old maps, and wooden boat models.

His father, a fisherman, often told him: "The ocean is beautiful, but it can be dangerous. Stay close to the shore!" But Mark was brave. One morning, he found a small, abandoned rowing boat near the rocks. It was old and the paint was peeling, but to Mark, it was perfect.

He began secret "missions" to fix the boat. He used his pocket money to buy blue paint and oars. One day, his mother noticed that Mark's clothes always smelled of salt and wood. She followed him and found him at a hidden beach, proudly standing next to his boat, which he had named 'The Explorer'.

Instead of being angry, she was impressed by his hard work. "You did this all by yourself?" she asked. Mark nodded. "I want to be a captain one day," he explained. His parents decided to sign him up for professional sailing lessons. Now, Mark doesn't just watch ships from the harbour—he sails them!

II.1 Find these words in the text and match them with their meanings: (7x1p = 7 points)

1. harbour	a. to have a specific scent
2. filled	b. a place where ships stay safely
3. dangerous	c. moved the head up and down to say 'yes'
4. peeling	d. full of something
5. smelled	e. coming off in small pieces
6. nodded	f. not safe
7. captain	g. the person in charge of a ship

II.2 Choose the right answer: (8x1p = 8 points)

1. Mark's main interest was:
   a) football b) the sea c) museums
2. Mark's room contained:
   a) maps and models b) footballs c) posters of captains
3. His father warned him about:
   a) the harbour b) the ships c) the danger of the ocean

4. The boat Mark found was:
   a) new and blue b) old and abandoned c) big and wooden
5. Mark fixed the boat:
   a) with his father b) in secret c) with his friends
6. His mother found out because:
   a) he told her b) his clothes smelled c) his father saw him
7. 'The Explorer' is the name of:
   a) a ship b) Mark's mission c) the rowing boat
8. In the end, Mark:
   a) stopped sailing b) got sailing lessons c) stayed at the harbour

II.3 Decide if the sentences are True (T) or False (F): (5x2p = 10 points)

1. Mark preferred football to watching ships.
2. Mark used his own money to fix the boat.
3. His mother was very angry when she found the boat.
4. Mark named the boat 'The Captain'.
5. Mark's parents supported his dream in the end.

III. WRITING – 25 points

Write a composition that should start with the following sentence

"It was a cool August night. All was quiet and peaceful in my house."

Give your composition a title. (140 – 170 words). Pay attention to the following:

- You don't need to write long descriptions.
- Use dialogues only if they are relevant to your characters or events.
- Don't count the words given to start the essay.
- You should use this plan:
  - **Introduction** (paragraph 1 – set the scene)
  - **Main body** (paragraph(s) 2/3 – develop the story)
  - **Conclusion** (paragraph 4 – end the story)